

英 語

〔実施時間50分〕

注 意

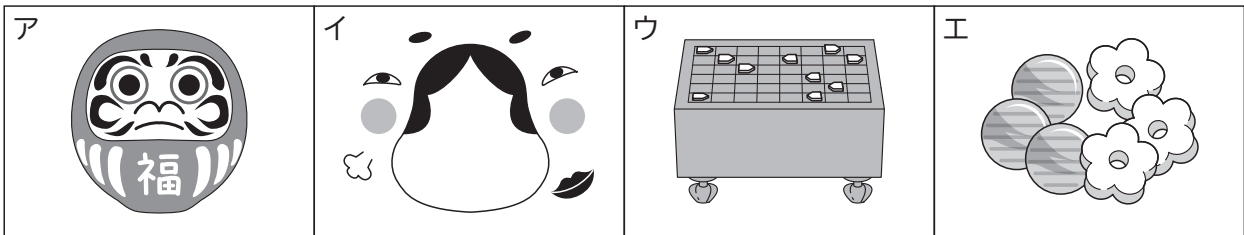
- 1 開始の合図があるまで、問題用紙を開いてはいけません。
- 2 解答は、全て解答用紙に記入しなさい。
- 3 英語は、活字体または筆記体とします。
- 4 解答を選択肢から選ぶ問題は、記号で書きなさい。
- 5 問題用紙は、冊子の形になっています。
- 6 問題は、表紙の裏を1ページとし、7ページまであります。開始の合図で問題用紙の各ページを確認し、始めなさい。
- 7 1は、リスニングテストです。試験開始までに、右の二次元コードを各自のスマートフォン等で読み取り、リスニング画面を開き、準備しておいてください。実施時間は、リスニングテストを含め「50分」です。※公開期間：2025年1月24日(金)18：00～2025年3月31日(月)19：00



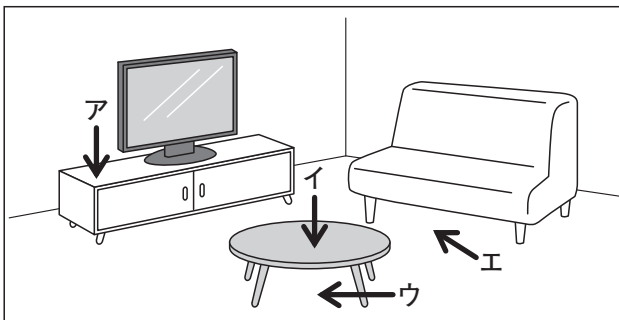
1 放送を聞いて答えなさい。

《その1》 話される英語を聞いて、それぞれの後の質問に対する答えとして最も適当なものを、アからエまでの中からそれぞれ1つ選びなさい。

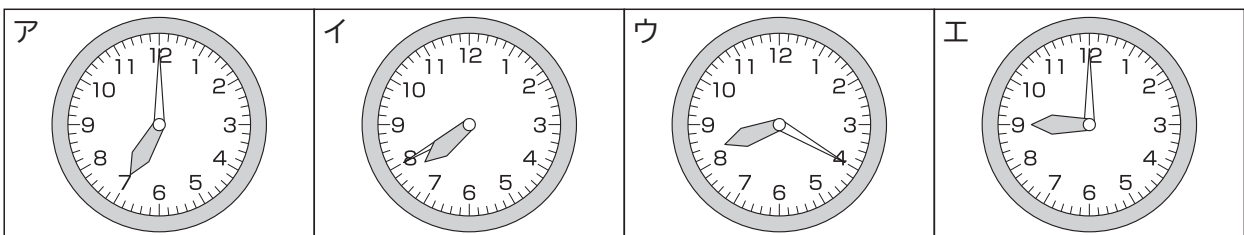
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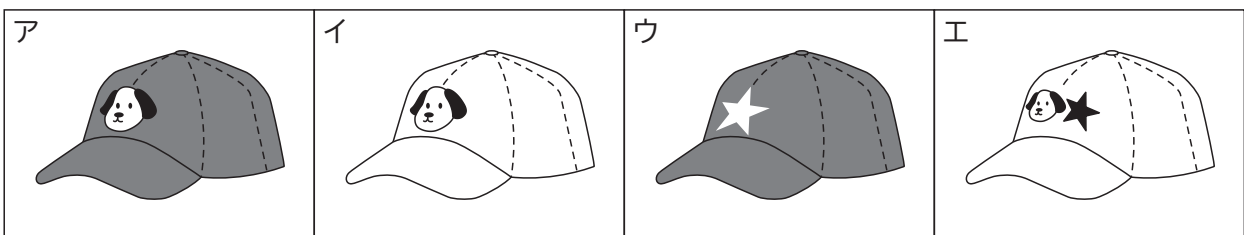
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3



4

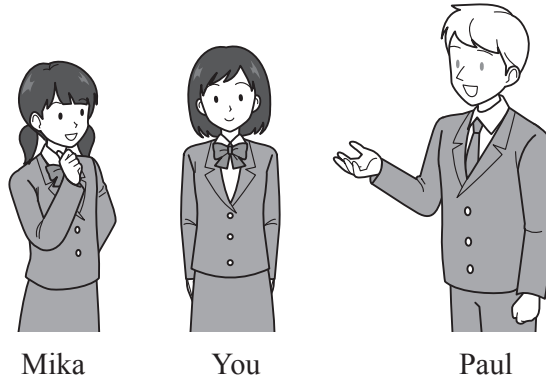


《その2》 オーストラリアに留学している孝(Takashi)さんの留守番電話に、ジェフ(Jeff)さんからメッセージが入っていました。ジェフさんが孝さんに伝えたいことは何ですか。最も適当なものを、アからエまでの中から1つ選びなさい。

- ア To come to tomorrow's party.
- イ To call Mary later.
- ウ To bring something to drink to tomorrow's party.
- エ To buy some sandwiches or pizza.

《その3》 高校生の美香(Mika)さんは、カナダからの留学生であるポール(Paul)さんとボランティア活動について話しています。放送を聞いて、会話の後の1から3までの質問に対する最も適切な答えを、アからエまでの中からそれぞれ1つ選びなさい。

また、あなたも二人と一緒に話しているとして、あなたなら最後の美香さんの質問にどのように答えますか。美香さんとポールさんのやり取りの内容をふまえて、4の解答欄に8語以内の英語で書きなさい。



- 1 ア Yes, she did.
イ No, she didn't.
ウ Yes, she has.
エ No, she hasn't.

- 2 ア Mika did.
イ A member of the brass band did.
ウ Some volunteer groups did.
エ Elderly people did.

- 3 ア She will clean the park.
イ She will visit the city hall.
ウ She will look for volunteer activities with Paul.
エ She will practice playing music.

- 4 あなたも二人と一緒に話しているとして、あなたなら最後の美香さんの質問にどのように答えますか。美香さんとポールさんのやり取りの内容をふまえて、8語以内の英語で書きなさい。

2

恵理(Eri)さんと裕太(Yuta)さんの学級では、英語の授業で、加藤先生(Mr. Kato)が、次の話をしました。また、翌週の授業で、恵理さんが発表をしました。【加藤先生の話】【二人の会話】【恵理さんの発表】を読んで、後の1から7までの各問いに答えなさい。

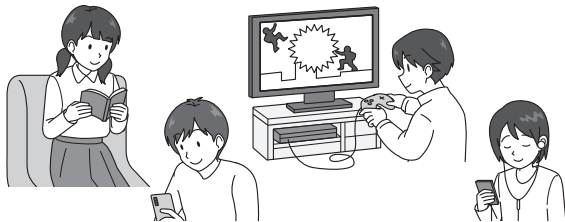
【加藤先生の話】

Let me talk about activities in free time. I'll show you two charts. Chart 1 is the list of the popular activities in free time among junior high school students about 30 years ago. I found it on the internet. Then I asked the students in this class what they do when they are free. Chart 2 shows the result.

〈Chart 1〉

Popular activities in free time in 1994

Playing video games	Watching TV
Playing with friends	Reading books
Watching movies	Playing cards
Listening to music	



〈Chart 2〉

What do you do when you are free?

Activity	Number of students
Watching videos on the internet	20
Playing video games	19
Using SNS	16
Watching TV	12
Playing with friends	8
Listening to music	5
Reading books	5
Cooking	5
Watching movies	4
Others	3

(multiple answers allowed)

What can we see from these charts? Playing video games and watching TV are popular in both chart 1 and chart 2. There are six activities that are both in two charts. It is interesting that the same activities are seen in different times. I have liked reading books since I was a junior high school student, so I'm happy to know some of you like it, too.

According to chart 2, watching videos on the internet is the most popular and using SNS is more popular than watching TV. These are not in chart 1. Why? Because the internet and smartphones weren't common about 30 years ago.

I hear about 80 percent of junior high school students have smartphones. I'm sure most of you have one. Chart 1 and chart 2 show junior high school students' lives changed very much because of the internet and smartphones.

Now let's make pairs and talk about how the internet and smartphones influence our lives. Each pair will make a presentation next week in class. Please start talking.

(注) chart : 表 card(s) : トランプ SNS : ソーシャルネットワークサービス
multiple answers allowed : 複数回答可 pair(s) : ペア

1 【加藤先生の話】の内容として合っているものを、次のアからカまでの中から2つ選びなさい。

- ア Mr. Kato made two charts for himself after he asked the students about their activities.
- イ Playing cards is the only activity that is not in chart 2.
- ウ The number of the students who listen to music in their free time is the smallest.
- エ A lot of people used the internet in 1994.
- オ Mr. Kato believes many students in the class have smartphones.
- カ The students will talk in pairs and make a presentation in today's class.

加藤先生の話聞いて、恵理さんと裕太さんが話しました。

【二人の会話】

Eri : I don't have a smartphone, but you have one, Yuta. How long do you use it a day?
Yuta: Well, about three hours a day. Every day I use it to watch videos, use SNS, play games, and listen to music just like the activities in chart 2.
Eri : Oh, that's too long. Maybe you spend almost all your free time with it.
Yuta: That's right. I often use my smartphone on the bed before I sleep. I know it's bad because it makes my sleep time (①) but I can't stop it.
Eri : Your smartphone really influences your life. I want to have my own smartphone and I sometimes ② 【 to / parents / buy / ask / my 】 one for me. However, they are afraid that I would spend too much time like you do.
Yuta: I see. But smartphones are useful. You can communicate with your family members and friends more easily and quickly. You can get a lot of information when you study. If you have your own smartphone, it may make your life better. (③) about talking with your parents about a smartphone?
Eri : OK. I'll do that and tell you about the talk with my parents later.
Yuta: That's nice. After that let's think about our presentation.

2 (①) に入る語として最も適当なものを、次のアからエまでの中から1つ選びなさい。

ア happy イ short ウ interesting エ unique

3 ② 【 】内の語を、意味が通るように並べかえなさい。

4 (③) に入る適当な英語1語を書きなさい。

恵理さんは、翌週の授業で発表をしました。

【恵理さんの発表】

Hi, everyone. Yuta and I talked about smartphones. We are sure that they influence our lives. But I wanted to have my smartphone, so I talked with my parents about good and bad points of smartphones.

When we go out with our smartphones, our parents can know where we are. They don't have to worry about us too much (④) we aren't at home. On the other hand, many students spend too much time with their smartphones. I also know some students spend too much money for games.

When I was talking with my parents, they told me to keep some rules to have my own smartphone. We made three rules: I mustn't use my smartphone in my room. I mustn't use it after 10 p.m. I mustn't play games on it.

Now I have my own smartphone and feel how useful it is. Of course, I keep my rules. I think [⑤] for junior high school students who have their smartphones to make rules like ones I keep. What do you think about my opinion? Thank you.

(注) spend too much money : お金を使いすぎる keep : (約束など)を守る

5 【恵理さんの発表】について、次の質問に対する答えになるように、() に入る適当な英語を、5語以上で書きなさい。

How many bad points did Eri say about smartphones?

→ ().

6 (④) に入る語として最も適当なものを、次のアからエまでの中から1つ選びなさい。

ア when イ because ウ before エ though

7 [⑤] に入る適当な英語を、3語で書きなさい。

3

英語のミラー先生(Mr. Miller)が、授業で次の話をしました。話を聞いた陽菜(Hina)さんは、ミラー先生の話についてのコメントを書きました。【ミラー先生の話】【陽菜さんのコメント】を読んで、後の1から6までの各問いに答えなさい。

【ミラー先生の話】

Hello, everyone. Have you ever heard about trekking? When you climb a mountain, your goal is to get to the top of it. The goal of trekking is to walk around in the mountains for a long time.

I often go trekking on weekends. One weekend I was walking in a mountain and enjoying the wonderful view of Lake Biwa from it. I saw an old Japanese traditional house. From the letters on the wall, I found it was a cafe. I went into the cafe to take a break. A man who owns the cafe told me that this kind of cafe is called a *kominka* cafe. He also told me that he moved from Otsu and opened his cafe two years ago. I had a good time there. It was my first visit to a *kominka* cafe and I liked it.

After the trekking, I checked out about *kominka* cafes on the internet. They are becoming popular, so the number is (①). Usually an old Japanese-style house is remodeled into a cafe. I was surprised to know some cafes were built about 200 years ago. In many *kominka* cafes, you can eat Japanese traditional food, drink coffee or Japanese tea, and have Japanese traditional dessert. You can also see things, such as *tatami* and *shoji*, so you can experience Japanese traditional things and culture there. It is important to keep and take care of traditional things, such as old temples and shrines. However, I think it is also good to use traditional things in new ways. A *kominka* cafe is a good example.

I found another interesting thing on the internet. It's a map of good places for trekking in Shiga. It has about ten trekking spots and the timetables of bus and train to get to the spots. The timetables are helpful because I don't drive a car and [②] is good for the environment. The map also tells us what to see in the mountains in every season. I hear we can see different beautiful views from the mountains in four seasons in Japan. I'm looking forward to going trekking next weekend with the map.

I hope you will [③] someday. You may meet a new thing like a *kominka* cafe for me.



- (注) trekking : トレッキング goal : 目的 top : 頂上 view : ながめ
 own(s) : ~を所有する Japanese-style : 日本式の be remodeled into ~ : ~に改装される
 timetable(s) : 時刻表

【陽菜さんのコメント】

I've never experienced trekking. I like outdoor activities so I want to try it. I joined an ecotour in Lake Biwa last week. It was my first time to experience an ecotour. First, I cleaned the lakeshore with local people. Then I canoed on the lake and had lunch with them. I talked with them a lot. I learned that it is important to keep the lake clean from them. I had a great experience from the ecotour. I hope more people will join the ecotour to protect the environment.

- (注) ecotour : エコツアー (環境保護を目的にした観光) lakeshore : 湖岸
 canoe(d) : カヌーをこぐ

1 【ミラー先生の話】について、次の(1), (2)の質問に対する答えになるように、()に入る適切な英語を、3語で書きなさい。

(1) When did the man start his *kominka* cafe?

→ ().

(2) Did Mr. Miller know a lot about a *kominka* cafe before he went to the man's cafe?

→ ().

2 (①)に入る最も適切なものを、次のアからエまでの中から1つ選びなさい。

ア increasing イ decreasing ウ reaching エ moving

3 [②]に入る最も適切なものを、次のアからエまでの中から1つ選びなさい。

ア going trekking many times イ using buses and trains
ウ using a map during the trekking エ checking out something on the internet

4 ミラー先生が生徒に伝えたいメッセージとして、[③]に入る最も適切なものを、次のアからエまでの中から1つ選びなさい。

ア see the map with me
イ use a bus or a train
ウ learn Japanese traditional things
エ try to go trekking

5 ミラー先生は、スライドで話の流れを示しました。そのスライドとして最も適切なものを、次のアからエまでの中から1つ選びなさい。

ア

About Me and My Trekking
1 Experience from my trekking
2 How to remodel old houses
3 10 good spots for trekking

イ

About Me and My Trekking
1 Wonderful view from the mountains
2 <i>Kominka</i> cafe and traditional things
3 10 good spots for trekking

ウ

About Me and My Trekking
1 Experience from my trekking
2 <i>Kominka</i> cafe and traditional things
3 Helpful map for trekking

エ

About Me and My Trekking
1 Wonderful view from the mountains
2 How to remodel old houses
3 Helpful map for trekking

6 次の英文は【陽菜さんのコメント】を読んで、ミラー先生が書いた返事の内容です。[④]に3語、[⑤]に4語の英語を書きなさい。

Thank you for your nice information. I am glad to know that you [④] like me. Ecotours to Lake Biwa sound good. As you learned from local people, I also think it is important to [⑤]. If an ecotour to Lake Biwa is held again, can you join it with me? Let's protect the environment together.

4 次の問いに答えなさい。

英語の授業で、「私が中学校生活で努力したこと」をテーマにして発表原稿を書くことになりました。あなたが中学校生活で努力したことを1つ選び、その努力したことについて、15語以上35語以内の英語で書きなさい。なお、次の書き出しで始めることとし、書き出しの文は語数に含めません。

書き出し I'm going to tell you what I tried hard at school.